

# my mobile English class



<http://mymobileenglishclass.blogspot.com/>

# My mobile English class

Sonntag, 30. Januar 2011

Willkommen bei My mobile English class



## Blog-Archiv

- ▼ 2011 (1)
  - ▼ Januar (1)
    - Willkommen bei My mobile English class

Herzlich willkommen bei "My mobile English class"!

Mittlerweile haben 50-90% der Schüler in einer Klasse ein Smartphone (und bis in 2 Jahren werden es gegen 100% werden). Mir ist im Unterricht aufgefallen, dass viele dieser Schüler das Handy gerne als Wörterbuch verwenden. Dabei kam mir der Gedanke, ob das Handy nicht auch zu mehr beim Englisch-Lernen zu gebrauchen sein. Daraus wurde dann dieses mLearning Projekt.

Wichtig war mir dabei besonders, dass nicht nur die Schüler dabei mitmachen können, die bereits über ein Smartphone verfügen, sondern sich optional mittels PC/Laptop sich auch alle Schüler einer Klasse sich an den Übungen und Podcasts beteiligen können, bzw. auch die Schüler, die zwar ein Smartphone besitzen, aber es nicht zum Lernen verwenden möchten.



# eLearning Timeline 2002

Web 1.0

Moodle

Web 2.0

Mobile

Wikipedia

Webquests

News

Ressourcen ...



# eLearning Timeline 2004

Web 1.0

Moodle

Web 2.0

Mobile

## Aufgaben

## Ressourcen

## Tests

## Forum ...

The screenshot shows a Moodle course page for '4c English Hof 2010/11'. The page includes:

- Personen:** Teilnehmer/innen
- Aktivitäten:** Arbeitsmaterialien, Aufgaben, Foren, HotPot-Tests
- Suche in Foren:** Start, Erweiterte Suche
- Administration:** Bearbeiten einschalten, Einstellungen, Rollen zuweisen, Bewertungen, Gruppen, Sicherung, Wiederherstellen, Import, Zurücksetzen, Berichte
- Themen dieses Kurses:** Welcome to your English online class!
- Recent Posts:**
  - 1. Jun, 08:24: Administrator HLW Moodle netdays 2011 mehr...
  - 30. May, 13:34: Administrator HLW Moodle food alphabet mehr...
  - 22. May, 09:34: Administrator HLW Moodle Monday class & after effects animation mehr...
  - 12. May, 13:18: Administrator HLW Moodle HW and presentations mehr...
  - 8. May, 22:37: Administrator HLW Moodle correction mehr... Ältere Beiträge ...
- Bald aktuell ...:** Es gibt keine weiteren Termine

# eLearning Timeline 2007

Web 1.0

Moodle

Web 2.0

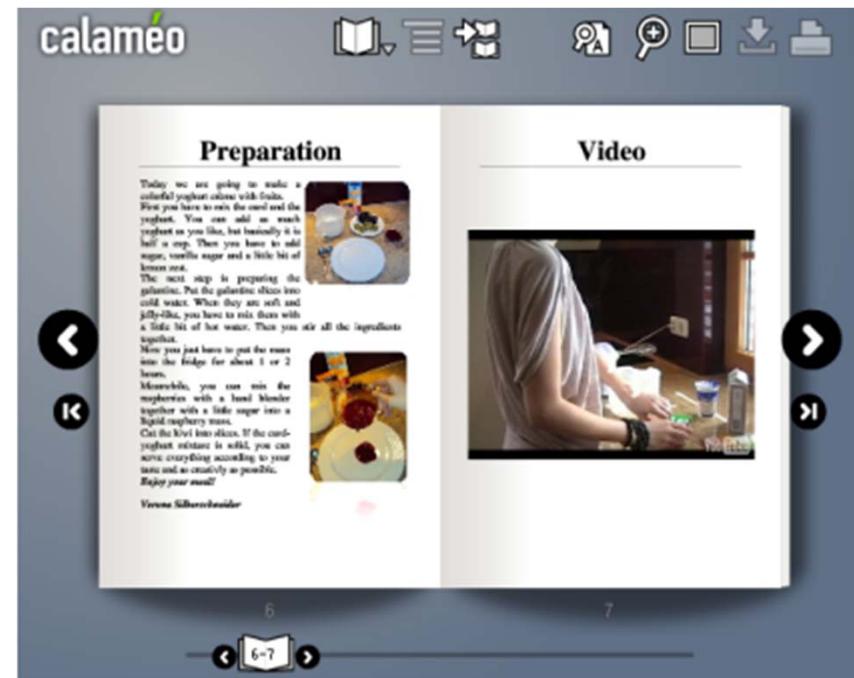
Mobile

Blogs

Podcasts

Wikis

Social media



# eLearning Timeline 2011

Web 1.0

Moodle

Web 2.0

Mobile

---

Tools (Apps)

---

Cloud

---

Feeds

---

Podcasts



# Foto Upload



Web 1.0 → Moodle → Web 2.0 → Mobile

1. Foto mit Kamera aufnehmen
2. Foto von Kamera auf PC kopieren
3. Foto Größe ändern
4. Foto + gesondertem FTP Programm  
Upload

# Foto Upload



1. Foto mit Kamera aufnehmen
2. Foto von Kamera auf PC kopieren
3. Foto Größe ändern
4. ~~Foto + gesondertem FTP Programm  
Upload~~

# Foto Upload



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2. ~~Foto von Kamera auf PC kopieren~~
3. ~~Foto Größe ändern~~
4. ~~Foto + gesondertem FTP Programm  
Upload~~

# Going mobile

Social media

Massenmedien

Firmen

Bildungseinrichtungen?



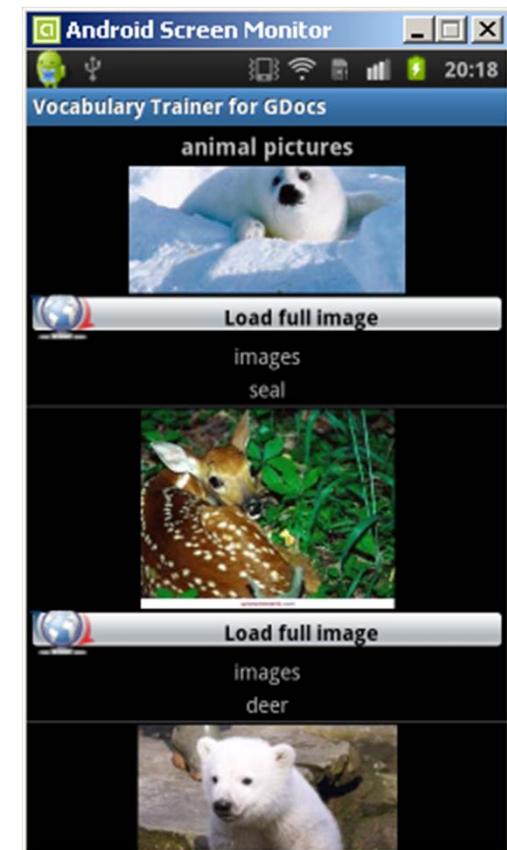
# Mobile learning 4Cs

Content

Creation

Communication

Coordination



# Vorteile

„Mini-Computer“ + web power

Ubiquitär

Always on

Sensoren (GPS, Foto, etc.)

Lernhilfen (Apps)



# Nachteile

Heterogene Geräte

Bildschirmgröße(n)

Verbindung (Wi-Fi/3G)

Potentielle Kosten

Akkuleistung



# BYOD: Voraussetzungen

Plattform „optional“

Mobile friendly/first

Gratis

Offene Standards



ALICE was beginning to get  
very tired of sitting by her  
sister on the bank, and of

# Voraussetzungen Lerner

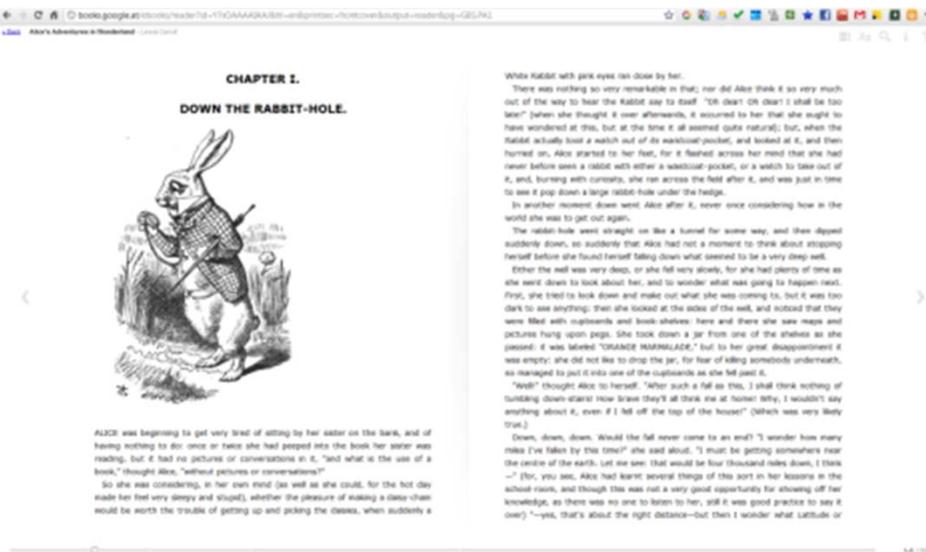
>50% Durchdringung

„Mobile“ Kompetenzen

Akzeptanz



# Plattform-unabhängig (BYOD)



CHAPTER I.  
DOWN THE RABBIT-HOLE.

White Rabbit with pink eyes ran close by her.

"There was nothing so very remarkable in that; nor did Alice think it so very much out of the way to hear the Rabbit say to itself, "Oh dear! oh dear! I shall be too late!" when she thought it over afterwards, it occurred to her that she ought to have wondered at this; but at the time it all seemed quite natural; but, when the rabbit actually took a watch out of its waistcoat-pocket, and looked at it, and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat or a pocket or a watch-chain for that matter, and, losing no time, she ran across the hall after it, and was just in time to see it pop down a large rabbit-hole under the hedge.

In another moment down went Alice after it, never once considering how in the world she was to get out again.

The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down what seemed to be a very deep well.

Alice fell very, very slowly, for she had plenty of time as she went down to look about her, and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well, and noticed that they were filled with cupboards and shelves, and there she saw maps and pictures hanging on pegs. She took down a jar from one of the shelves as she passed. It was labeled "GYPSY MARMALADE," but to her great disappointment it was empty; she did not like to drop the jar. For fear of losing something underneath, she managed to put it into one of the cupboards as she fell past it.

"Well!" thought Alice to herself, "After such a fall as this, I shall think nothing of treading over stumps now; brave they'll all think me at home! silly, I wouldn't say anything about it, even if I fell off the top of the house!" (Which was very likely true.)

Dives, dives, dives. Would the fall never come to an end? "I wonder how many miles I've fallen by this time?" she said aloud. "I must be getting somewhere near the centre of the earth. Let me see! that would be four thousand miles down, I think —" (For, you see, Alice had learnt several things of this sort in her lessons in the school-room, and though she was not a very good opportunity for showing off her knowledge, as there was no one to listen to her, still it was good practice to say it over) "—yes, that's about the right distance—but then I wonder what Latitude or



# Plattform-unabhängig (BYOD)

0) „~~App only solution~~“

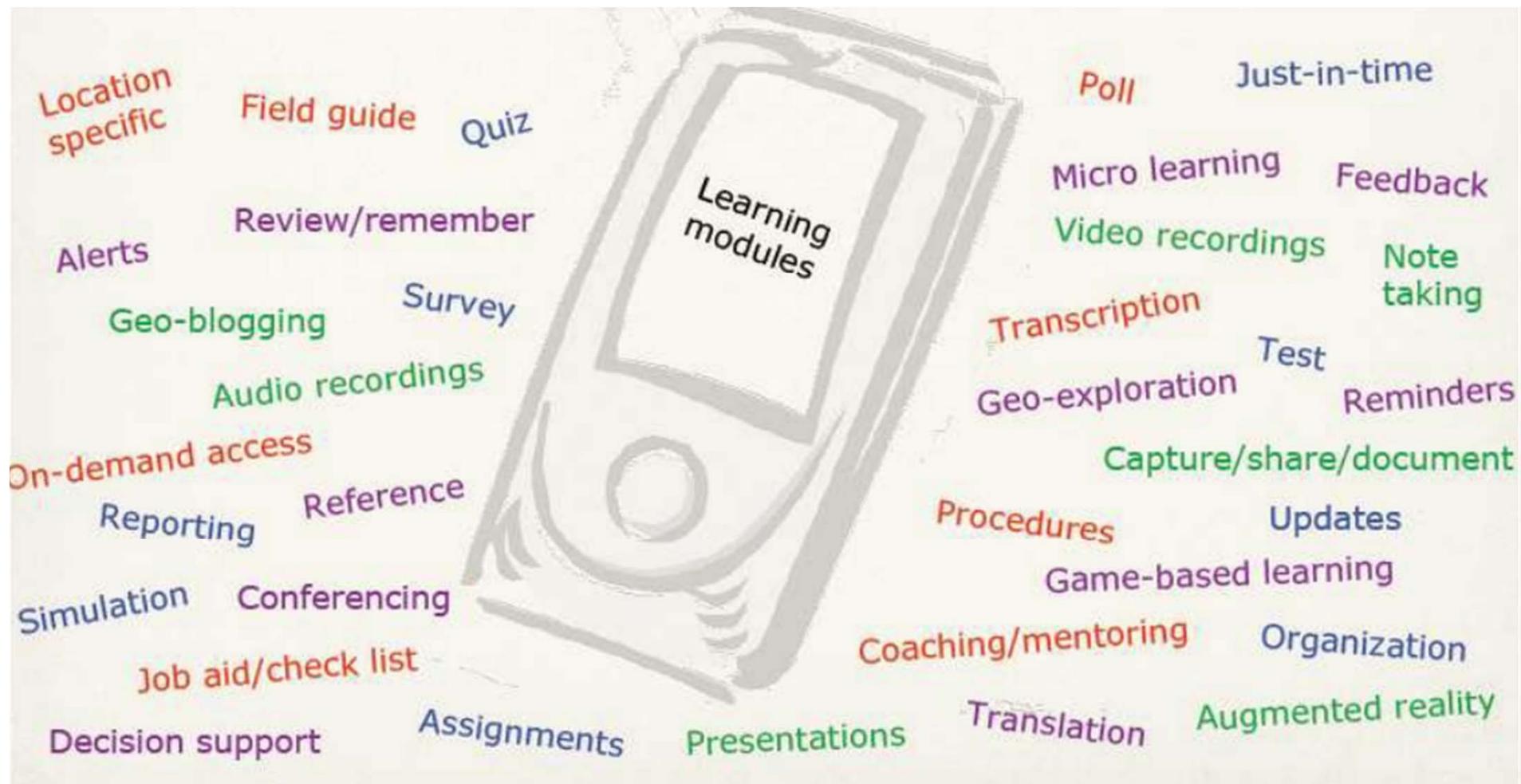
**1) LMS/Website + mobile HTML(5)/CSS**  
(Moodle+mle, Wordpress, etc.)

oder (**und**: FB, Gmail, ...)

**2) Web 2.0 + mobile app**  
(Tumblr, Soudcloud,Evernote, Dropbox, etc.)

**3) App + import/export (xml, rss, csv, epub, ...)**  
(RSS/eReader, Vocab Trainer, Flashcards, etc.)

# Möglichkeiten



# PLE

The image displays four separate screenshots of mobile applications, likely from an Android device, arranged horizontally. Each screenshot shows a different aspect of English language learning:

- Screenshot 1:** A dictionary entry for the word "feasible". The definition is: "capable of being done, effected, or accomplished: a feasible plan." It also includes three numbered examples: "probable; likely: a feasible theory.", "suitable: a road feasible for travel.", and "Origin: 1425–75; late ME *feseable*, *faisible* < AF, OF, equiv. to *fes-*, *fais-* (var. s. of *faire* < L).
- Screenshot 2:** A podcast episode titled "6 Minute English" from the BBC World Service. The episode is dated 19 Aug 2011 and discusses the internet and the World Wide Web. It includes a play bar showing 4:49 / 6:12 and control buttons for previous, next, and repeat.
- Screenshot 3:** An irregular verbs sheet titled "irregular verbs: Sheet 1". It shows the past tense forms "brought" and "brought". Below the words are two buttons: "Correct" with a green checkmark icon and "Wrong" with a red X icon. There is also a "Speak" button with a speaker icon.
- Screenshot 4:** A menu titled "Topics: welcome - Topic 8". It lists several topics: "welcome", "my vocab", "my grammar and fce", "listening comprehension", "reading comprehension", "video lessons", "mobile English learning resources", "Topic 8", and "Top of page". Below this is another section titled "Topics: Topic 9 - Topic 10" with "Topic 9", "Topic 10", and "Top of page".

# Moodle mobile (mle)

## my mobile English class

You are logged in as Andreas Hofer (Logout) | Switch role to... | Turn editing on

**Topic outline**

- 1 welcome
  - welcome
  - English chat
  - Leave comment
  - introduction video
  - mLearning - a good idea?
- 2 my vocab
  - irregular verbs
  - irregular verbs
  - irregular\_verbs.csv
  - irregular\_verbs.txt
  - irregular\_verbs.xls
  - English proverbs and sayings
  - kitchen\_vocab.csv for vocab trainer
  - kitchen vocabulary flashcards
  - kitchen vocabulary quiz
  - construction technology flashcards
  - construction technology quiz
  - construction\_vocab.csv
  - capitalsofEurope.csv
  - online picture dictionary
- 3 my grammar and fce
  - phrasal verbs overview
  - phrasal verbs
  - conditional sentences
  - Mixed Conditionals
  - Pronunciation exercises
- 4 listening comprehension
  - Justin Bieber audio

**People** Participants

**Activities** Chats, Choices, Flashcard-Trainer, Forums, Quizzes, Resources

**Search Forums** Advanced search

**Administration** Turn editing on, Settings, Assign roles, Grades, Groups, Backup, Restore, Import, Reset, Reports, Questions, Files, Unenrol me from my mobile English class, Profile

**Course categories** Miscellaneous, mobile courses, mobile podcasts, All courses ...



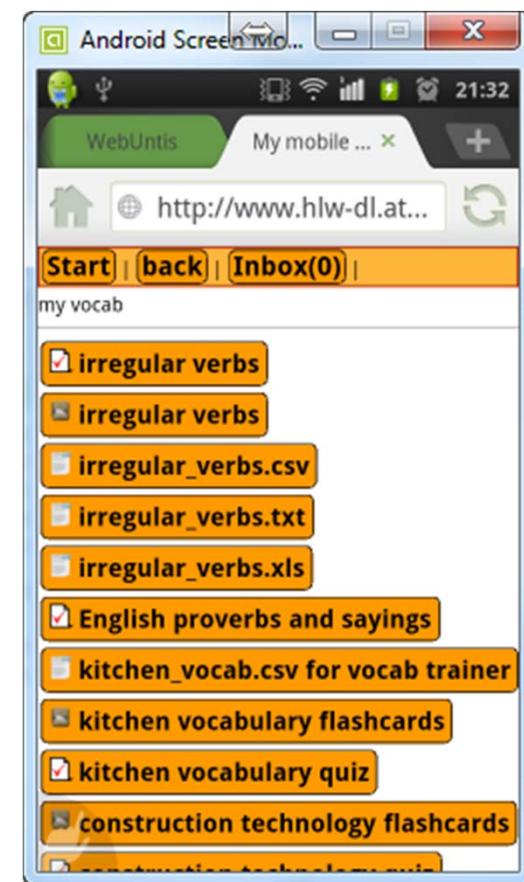
# Moodle content

Reading comp. & multiple choice

Listening comp. & true/false

Video lessons (5min.)

Vocabulary trainer



# Moodle quiz

Android Screen Mo... 21:34

Start | back | Inbox(0)

### Alcohol More Harmful Than Heroin - Attempt 2

Please fill out all the questions and click on the submit-button on the last page.

**Question 1 | Marks: --/7**



A new study has discovered that alcohol is a more dangerous drug than heroin and cocaine. The report is from Britain's Independent Scientific Committee

Drugs. Its research classified drugs on the basis of the

they do in our society. Alcohol came top of the list, with heroin second and cocaine third. Researchers created nine categories of harm that drugs can do "from death to damage to mental functioning and

Prev Next Done

Android Screen Mo... 21:34



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Prev Next Done

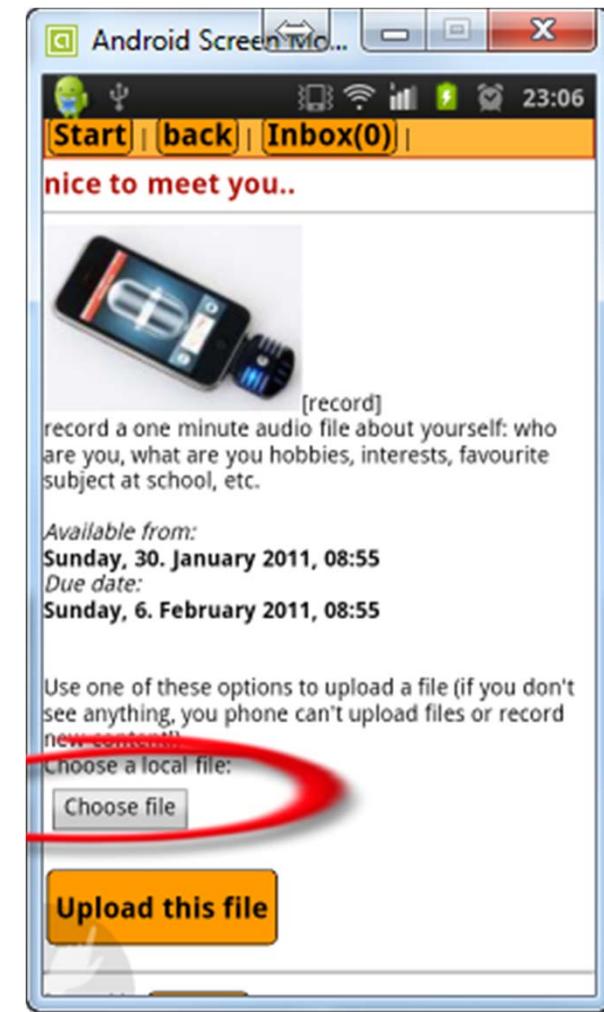
on	<input type="radio"/>
about	<input type="radio"/>
into	<input type="radio"/>
onto	<input type="radio"/>

# Moodle creation

Photostream

Audio podcast

Video podcast



# Moodle communication

Forum

Polling

Ressourcen



# Negative Erfahrungen

MLE unterstützt nicht alle Funktionen von Moodle

Akzeptanz (bei älteren Schülern) teilweise gering

Zahlreiche Probleme bei Videos

# Video - Probleme

Aufnahmefehler: Vertikale Videos

Audioqualität teilweise schlecht

Upload – große Dateien (HD)

Schüchterne Schüler weigern sich



# Positive Erfahrungen

Audio Podcasts sehr gut angekommen

Individualisierte Listening comprehension

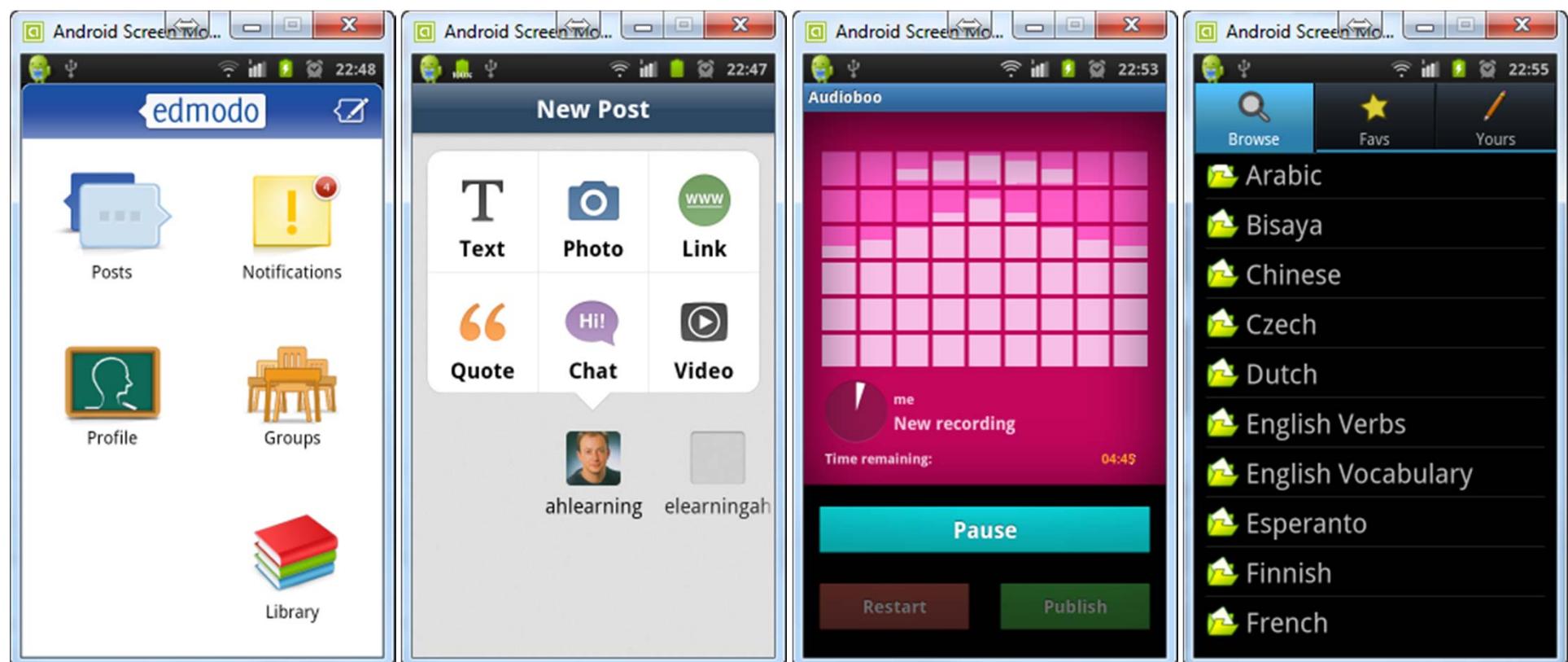
Vocabulary trainer angenehmer als am PC

Jederzeit Materialien für Suppliertunden



When a yellow cartoon family with funny voices appeared for thirty seconds on the Tracey Ullman Show back in 1987, nobody realized how much our lives would change. The show, now entering its 12th year in the US, goes to over 94 countries, has won 15 Emmys and was even described as

# Web 2.0 + Mobile App



# Sprachreise + mobile apps

Reiseführer

Sprachführer und Wörterbücher

Karten und Fahrpläne

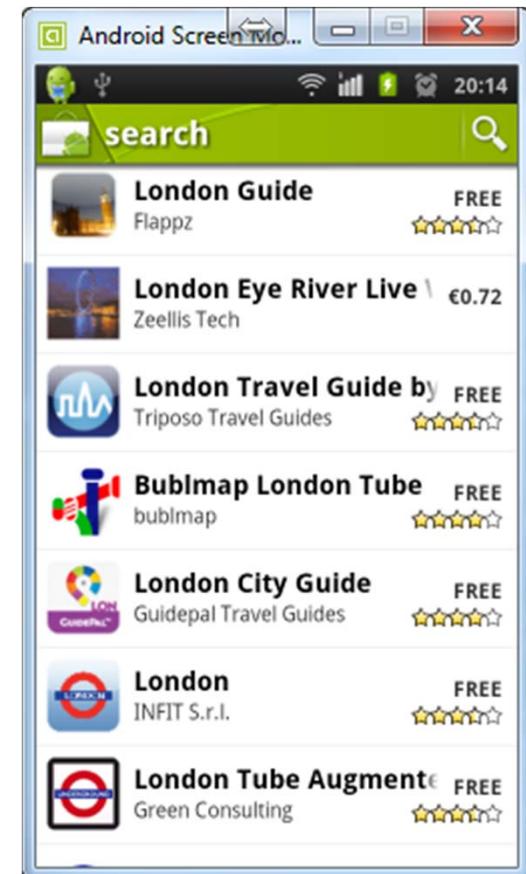
Lokalisierte Suche

Augmented Reality

Fotoapparat (geotagging) und Videokamera

Audiorekorder

Kommunikation: Skype, eMail, Travel Blog...



# Foto Website

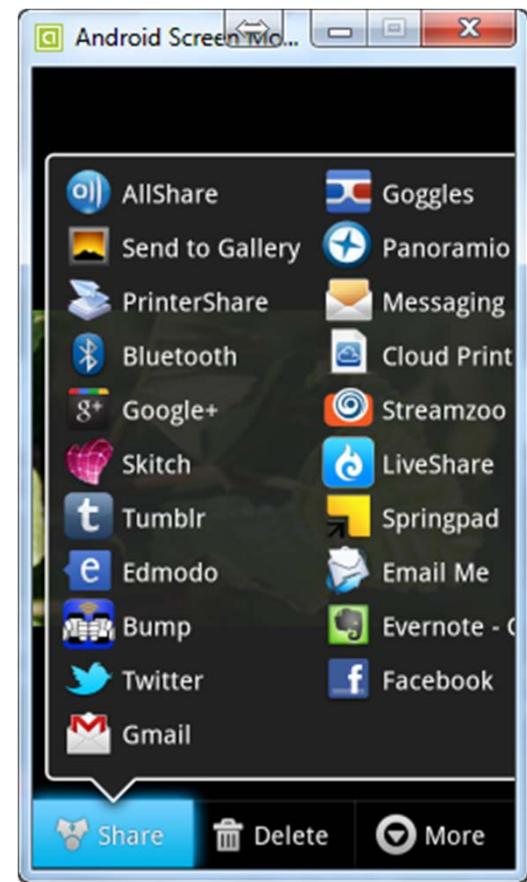
LMS: Moodle (Forum, Datenbank), Edmodo

Blog: Tumblr, Blogger

Social Network: Facebook Group, Twitter

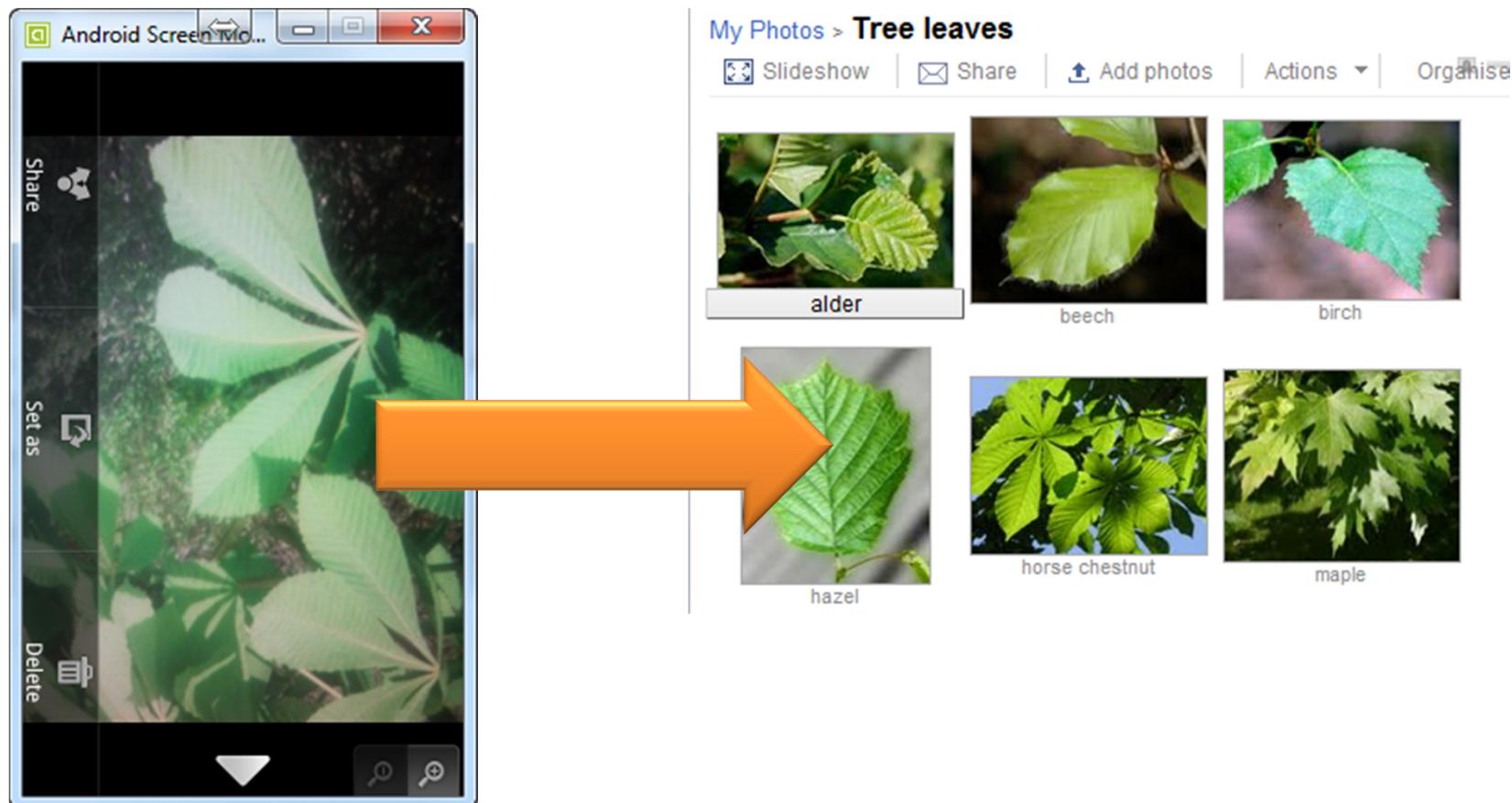
Mobile Photosharing: Instagram, Streamzoo

Web 2.0 Photosharing : Flickr, Picasa



# G-learning

<http://glearningblog.blogspot.com/2011/09/creating-revising-testing-content.html>



# G-learning

My Photos > Tree leaves

Slideshow Share Add photos Actions Organize



alder beech birch  
hazel horse chestnut maple

Android Screen Mo... Title: Tree leaves Summary: maple Updated: Sep 11, 2011 7:41:44 PM



Cards left: 7



Load full image

Preference Help

Edit card Auto Modus Quit

Second and first name \*

Hofer Andreas

From which tree is this leaf?



\*

- alder
- hazel
- chestnut

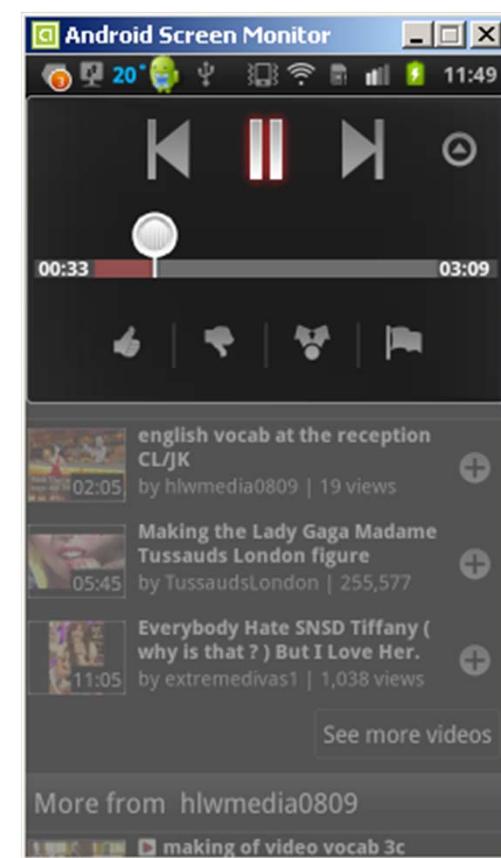
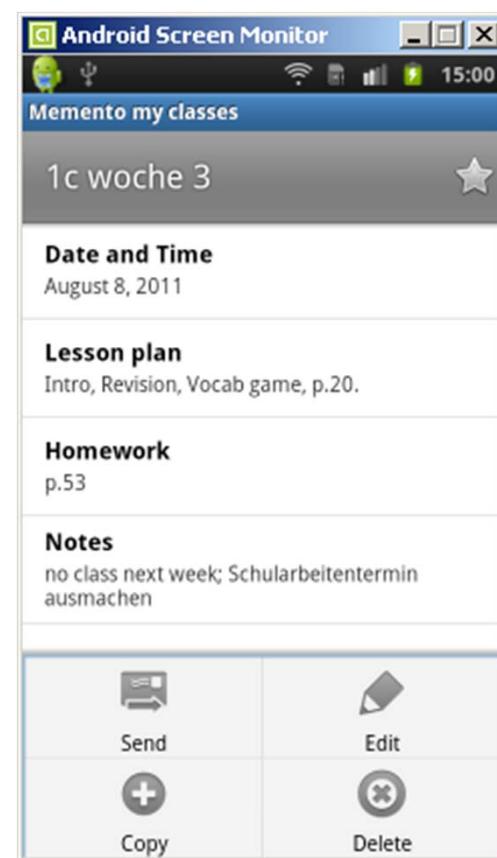
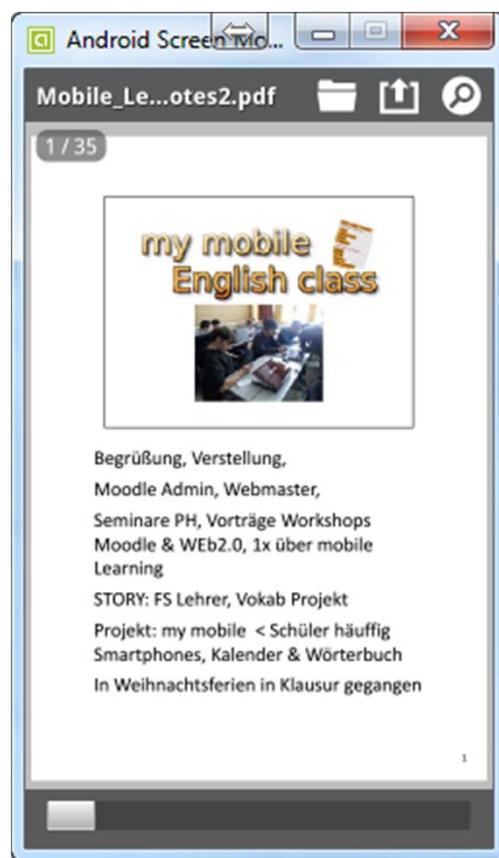
maple



Maple (Latin name Acer) is a genus of trees or shrubs. Sometimes they are made a family of their own, the Aceraceae. At other times they are included in the Sapindaceae. To include them in the Sapindaceae is the more modern classification. There are between 100 and 200 species of Maples. Most species are native to Asia, but some also occur in Europe, Northern Africa, and North America.

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# Mobile for teachers



<http://mymobileenglishclass.blogspot.com/>

