

Lernen mit Wikis, Weblogs und e-Portfolios

Lernen in virtueller Gemeinschaft

ALPEN-ADRIA
UNIVERSITÄT
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Was Sie erwartet...

Projekt Peacewiki

Lernen – Was ist das?

Technologie - Lerntechnologie

Lehren – institutionelle Perspektive

Diskussion

Projekt PeaceWiki (<http://www.peacewiki.klu.ac.at>)

The screenshot shows the main page of the PeaceWiki project. The browser window is Mozilla Firefox. The page layout includes:

- Navigation:** Links for 'article', 'discussion', 'edit', and 'history'.
- Main Page:** The central heading of the page.
- Contents:** A list of page contents including '1 Peacewik - Thematische', '2 Einleitung des Friedens', '3 Darstellung von Friedensprojekten', '4 100 von Friedensaktivist:innen', '5 Methoden und theoretische Konzepte', and '6 Impressum'.
- Navigation:** A list of links such as 'Main Page', 'Community portal', 'Current events', 'Recent changes', 'Random page', 'Help', and 'Donations'.
- Search:** A search box with a 'Go' button.
- Featured Authors:** Four portrait boxes with names and edit links:
 - Andrea Wulz [edit]
 - Manfred Sauer [edit]
 - Siegfried Torta [edit]
 - Rudolf Altersberger [edit]
- Global Modules Message Board:** A section with a Champlain College logo and various article titles:
 - Change to the english version** [edit]
 - Archivlink der Woche** [edit]
 - Ute Bock: Biographie & Projekt**
 - Quintessentials** [edit]
 - Frieden ist ... ?**
 - ABOUT:** Fragen-Katalog für die Interviews mit Lokalpolitiker:innen
 - Wie Frieden zu Wort kommt?**
 - ABOUT:** Auswertung des Interkulturellen Dialoges zwischen Studierenden des Champlain-Colleges und der Universität Klagenfurt im Message-Board Global Modules
 - META-PEACEWIKI**
 - ABOUT:** Peacewiki and Peacewiki-Genesis
 - IMPRESSUM**
 - Synopsis - Licence - Disclaimer**
 - RELIGION AS A CATALYST FOR WAR AND PEACE?**
 - ABOUT:** Turner, Colleen: Religion: Catalyst for War or Peace?
 - LINK zur Onlineversion des Textes** [edit]
 - Analysing the Discussion**
 - INTERVIEW - THREAD**
 - ABOUT:** Our interview with local politicians
 - Analysing the Discussion**

Peacewiki: Planung & Evaluation

Lernszenario

Lernkontext

Lernsituation

Lernbegleitung

Lernaktivität

Lerneffekte

Lernmotivation

Learning is conceived of as something a learner does, not something that is done to the learner. Students do not passively accept knowledge from the teacher or curriculum.

Johnson, Johnson & Smith (1991)



“... learning is a willful, intentional, active, conscious, constructive practice that includes reciprocal intention-action-reflection activities”
(Jonassen/Land 2000)

Awareness of how students' attitudes and beliefs about learning develop and what facilitates learning for its own sake can assist educators in reducing student apathy.
(Lave & Wenger 1991)

Technologie - Lerntechnologie

Wie lernen wir am Computer?

Was macht das Internet lehrreich und „lern“reich?

Wie gestalten wir unsere virtuelle Lernumgebung?

Wie unterstützen Technologien unser Lernen?

Wie treffen wir im Cyberspace aufeinander?

Wie tauschen wir uns aus?

Was und wie lernen wir dabei?

Technologie - Lerntechnologie

"... hypermedia environments can provide incredible opportunities for learners to engage with complex problems for extended periods of time, a requirement for students to develop rich understandings and to transfer their learning to other domains. On the other hand, hypermedia can also be structured in such a way that it becomes little more than a traditional CAI tutorial, or worse, an electronic page turner.

(Knuth/Cunnigham 1991)

Technologie - Lerntechnologie

Was kann an Software-Produkten „social“ sein?

homepage, e-mail, newsgroup, forum, chat, messenger, weblogs, wikis, RSS, podcasting, tagging, social network services (myspace), filesharing, peer-to-peer networking, friend of a friend (foaf), conferencing-systems, online gaming, groupware, (...)

Was hat das mit *Lernen* zu tun?

Lehren – die institutionelle Perspektive

Lernen vs. Erziehen

informelles Lernen vs. formelles Lernen

individuelles Interesse vs institutionelle Perspektive

Was leisten Wikis?

Was leisten Weblogs?

Was leisten e-portfolios?

“Thinking of instruction as an environment gives emphasis to the ‘place’ or ‘space’ where learning occurs. At a minimum, a learning environment contains:

- the learner;***
- a ‘setting’ or a ‘space’ wherein the learner acts, using tools and devices, collecting and interpreting information, interacting perhaps with others, etc”***
(Wilson, 1996).

Perspektive des Lernenden

Anforderung an die Cyber-Citizens:

New Literacy – Multiple Literacies

"Literacy involves gaining the skills and knowledge to read and interpret varying texts and artefacts, and to successfully navigate and negotiate their challenges, conflicts, and crises"

Kellner, Douglas & Share, 2005

Möglichkeiten für Cyber-Citizens:

Partizipation (conversation)

Artikulation (publishing)

Gemeinschaft (community)

„The Internet’s architecture is fundamentally one of links. No links, no Internet. Those links – billions and billions of them – create the public-ness of the internet: Hyperlinks have created a new public space.“

Weinberger, David (2005) Accountabalism,
Educational Technology Nov.-Dec. 2005

**Danke für Ihre
Aufmerksamkeit!**



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